

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΚΕΝΤΡΙΚΗ ΕΠΙΤΡΟΠΗ ΕΙΔΙΚΩΝ ΜΑΘΗΜΑΤΩΝ

ΚΟΙΝΗ ΕΞΕΤΑΣΗ ΟΛΩΝ ΤΩΝ ΥΠΟΨΗΦΙΩΝ
ΣΤΗΝ ΑΓΓΛΙΚΗ ΓΛΩΣΣΑ

17 Ιουνίου 2023

ΟΔΗΓΙΕΣ ΓΙΑ ΤΟΥΣ ΥΠΟΨΗΦΙΟΥΣ ΚΑΙ ΤΙΣ ΥΠΟΨΗΦΙΕΣ

1. Να απαντήσετε σε όλα τα ερωτήματα στο τετράδιό σας ακολουθώντας την αρίθμηση των θεμάτων ως εξής:
 - A1. 1. ...
2. ...
 - A2. Να γράψετε μόνο τον αριθμό του ερωτήματος και το γράμμα που αντιστοιχεί στη σωστή απάντηση, π.χ.
4. – A
5. ...
 - B1. Να γράψετε μόνο τον αριθμό του ερωτήματος και τη ζητούμενη λέξη.
10. ...
11. ...
 - B2. Να γράψετε μόνο τον αριθμό του ερωτήματος και τις ζητούμενες λέξεις.
15. ...
16. ...
 - B3. Να αντιστοιχίσετε τον αριθμό με το σωστό γράμμα και να γράψετε μόνο την αντιστοιχία, π.χ.
20. – A
21. ...
 - Γ. Να αναπτύξετε το ζητούμενο θέμα στο τετράδιό σας χωρίς να αντιγράψετε την οδηγία-εκφώνηση.
2. Να χρησιμοποιήσετε μόνο μπλε ή μαύρο στυλό διαρκείας και μόνο ανεξίτηλης μελάνης.

Καλή Επιτυχία

Διάρκεια εξέτασης: Τρεις (3) ώρες

Έναρξη χρόνου εξέτασης: Αμέσως μετά τη διανομή των θεμάτων

Δυνατότητα αποχώρησης: 11:30

A. Read the text below and respond to tasks A1 and A2.

First, we had blackboards and chalk. Then whiteboards and dry-wipe pens. Now we have interactive whiteboards. From hefty televisions that were wheeled between classrooms, to flatscreen do-it-all screens, the classroom environment has kept pace with new technologies. So too will the classroom of the future. We've come a long way since the 90s. And pretty soon, we'll be in the 50s.

Undoubtedly, the biggest development we've seen in recent years has been advances in technology, so we can be fairly certain that it will continue to play a significant role in the future. Whereas the traditional model of education has remained largely unchanged for the past 100 or so years—pupils are divided by age and the curriculum broken down into subjects—it has been adapted to incorporate new technologies, as well as responding to economic, social, and political changes. Not to mention pandemic-related upheaval.

It's unlikely this tried-and-tested model will change drastically over the next 25 or so years, but rather it will adapt to our evolving world.

In 2050, net-zero deadlines will be upon us, and green technology will be comfortably embedded into the classrooms. Recycling will be second nature and there will be no single-use plastics anywhere in schools or universities. Some schools may have gone one step further, with student-grown vertical farms as both a teaching aid and a sustainable resource for the local community.

Technology-driven leaps forward in education will have been gradual and practical. Rather than a complete technological takeover of the classroom rendering schools (almost) unrecognisable, improvement in current technologies and a sustained effort in emerging trends will be the order of the day, with more accessibility and more information available at our fingertips.

And the way we access this information will change. From online learning platforms to more personalised learning experiences alongside the incorporation of virtual and augmented reality, we may see a shift towards a more interactive method of learning. To better prepare students for the workplace, there may be greater emphasis on collaboration and problem-solving, rather than traditional lecture-based, note-taking teaching methods.

Adapted from
Times Higher Education Supplement
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A. ΚΑΤΑΝΟΗΣΗ ΓΡΑΠΤΟΥ ΛΟΓΟΥ

(30 points)

A1. Answer questions 1-3, based on information from the text (max. 30 words each).

(3 x 4 points = 12 points)

1. What would be a suitable title for this text?
2. What is the purpose of the text?
3. According to the text, will classrooms be taken over by technology in the next 25 years? Justify your answer.

A2. Choose the correct answer (A, B or C) for items 4-9, based on information from the text.

(6 x 3 points = 18 points)

4. The text is most likely to appear in
A. a textbook on education. **B.** an educational newspaper. **C.** a tech magazine.
5. According to the text, schools
A. fell behind in most of the technological advances of the century. **B.** provide an alternative to high-tech-oriented environments. **C.** have managed to incorporate technology in the educational process.
6. The traditional mode of education
A. will be abandoned by the year 2050. **B.** has been adapted to the challenges in society and technology. **C.** has changed dramatically as a result of the pandemic.
7. Over the next 25 years students will be taught
A. by teachers who incorporate technology in their lessons. **B.** through technological means entirely. **C.** about green technology.
8. One basic difference of classrooms of the future will be that
A. trendy methods will be used. **B.** information will be more available. **C.** they will be taken over by technology.
9. Teachers in the classrooms of the future will
A. use advanced technologies to meet the needs of individual learners. **B.** be student-centered instead of labour market-oriented. **C.** expand the use of lectures in combination with note-taking.

B. ΓΛΩΣΣΙΚΗ ΕΠΙΓΝΩΣΗ

(30 points)

B1. Use the correct form of the following words (A-H) to complete the gaps (10-14) in the following text, as in the example. There are TWO words you do not need.

(5 x 2 points = 10 points)

A.	prohibit	B.	educate	C.	accurate	D.	responsible
E.	active	F.	power (example)	G.	eradicate	H.	create

The example is in **bold** and *italics*.

What Students Are Saying about ChatGPT

By now you've probably heard of ChatGPT, a (*ex.*) **powerful** new artificial intelligence chatbot released to the public late last year that can craft jokes and working computer code, guess at medical diagnoses, and create text-based Harry Potter games. ChatGPT can also write essays and solve problems sets, a fact that sent many **(10)** _____ into a panic. Some school districts have already banned this new technology; others are attempting to teach students how to use it **(11)** _____. We invited students to share their experience with ChatGPT and how they think schools should respond to this new challenge. Some worried that ChatGPT would rob them of their motivation, **(12)** _____, and critical thinking; others that it would lead to widespread cheating. But several teenagers argued that A.I. is the future, and schools should embrace it rather than restrict it. At least one student thought all of this was an overreaction. "Everyone needs to chill out!" she wrote. "I gave it a try. It was very powerful but **(13)** _____ at the same time. I found many mistakes. So, I came to the conclusion that ChatGPT is certainly not the end of the world, nor the **(14)** _____ of writing as a whole."

B2. Fill in the gaps with TWO words in the statements of column B, so that they are similar in meaning to the statements (15-19) of column A, as in the example.

(5 x 2 points = 10 points)

Example: He left the country but he did not say goodbye to his parents.		He left the country <u>without saying</u> goodbye to his parents.
COLUMN A		COLUMN B
15.	The City Council meeting was postponed because not all Councilors were present.	_____ the absence of many Councilors, the City Council meeting was postponed.
16.	In the digital era, we may have to exchange our privacy for the right to access information.	In the digital era, we may have to _____ our privacy for the right to access information.
17.	You can apply for a student scholarship provided you have excellent grades.	You _____ excellent grades to be eligible to apply for a student scholarship.
18.	If you don't show up in court on time for the trial, you must say why you were late.	If you don't show up in court on time for the trial, you must give the judge a reason for _____.
19.	I am trying hard to be loyal, honest, and understanding because I don't want to disappoint my friends.	I am trying hard to be loyal, honest, and understanding because I don't want to _____ my friends _____.

- B3. Choose the best option A-F (Column B-headings) for items 20-24 (Column A-paragraphs). There is ONE option you do not need.**

(5 x 2 points = 10 points)

5 Ways to Boost Brain Power While Studying

COLUMN A		COLUMN B	
20.	By running, cycling, swimming, or whatever form of exercise takes your fancy, you can strengthen the connections between brain cells. From this, your learning and memory skills can improve and you should be able to absorb more information from your lectures and library books.	A.	Break out your daily routine
21.	Studies have found that frequently changing your set ways, even in the slightest way, can help energize your brain and improve your efficiency and productivity when you study. Aim to be surprised at least once every day.	B.	Get creative
22.	It goes without saying that spending time with other people is a significant part of your time at university. Research has found that having a conversation with someone, for as little as 10 minutes a day, can optimize your brain, resulting in better memory and brain performance.	C.	Allow yourself a powernap
23.	Coloring in has been found to have the same effects on the brain as meditation! If cooking is more your thing, try out some new ingredients and recipes. Any time spent trying new things can really make a difference to your brain.	D.	Stock up on vitamins
24.	Making sure you get enough sleep at night, as well as having a 30-minute rest during the day, gives your body enough time to repair and rejuvenate for another day of learning and studying.	E.	Socialize
		F.	Fit in some exercise a few times a week

Γ. ΠΑΡΑΓΩΓΗ ΓΡΑΠΤΟΥ ΛΟΓΟΥ

(40 points)

TASK: The European Pet Organisation is launching a campaign to promote the protection of domestic animals. The goal is to create awareness among young people on the harmful consequences of pet abandonment while highlighting the benefits of pet adoption both for the pets and their owners. The organizers are looking for blog posts that promote this idea.

Write a blog entry (180-200 words) in which you:

- a) provide **two reasons** why pet abandonment can be harmful to the animals and the society at large, and
- b) discuss **two benefits** of adopting and caring for a pet.

Do not mention your name anywhere in the text. Do not sign your blog entry.

ΤΕΛΟΣ ΜΗΝΥΜΑΤΟΣ